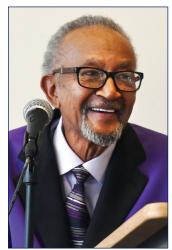
HARFORD COUNTY Civil Rights Project



HCC's Harford Civil Rights Project hosted Mr. Willie Stamps this fall in a presentation, "Remembering Hospital **Segregation in Harford** County." He recounted his experience in 1960 as a young husband dealing with segregation at Harford Memorial Hospital that led to the deaths of his wife and baby. He later became a civil rights leader in pursuit of legal justice to

end racial discrimination in the workplace.

r. James Karmel, Professor of History at Harford, is spearheading a three-year student research and oral history endeavor on the role that Harford County played in the civil rights movement. The project involves the development of curriculum, community partnerships, and digital material on Harford County's 20th century civil rights history. It is designed to deepen students' understanding of literary works and local and national history and broaden community awareness of the region's contribution to the civil rights movement. Funded by a \$97,118 National Endowment for the Humanities grant, the "Active Learning and Student Engagement in the Humanities: Understanding the Civil Rights Movement in Harford County, Maryland" project is also intended to stimulate student interest in such humanities disciplines as English and history.

The program will run from 2019 to 2021 and involve students, faculty and staff in producing digital history and a mobile application. Approximately 400 students will research old newspapers, government records, photos and archives and develop written reports; conduct oral history interviews; and engage in other project

AVRE DE GRACE-Singing freedom songs, ate solution of the activities through their History, English, and of the firm exlan for diverting Computer Information flow in a buried Science classes as well e it to flow into lake recently as HCC's My College oncord Cove on Success Network and 00 according to Soar2Success programs. he engineers. Three themes will be hrew his hands said, "the covered: the desegregation a half-milng around to of Harford County Public .does any any sug-Schools, the desegregation of businesses and several quesabout partial were said by government facilities, and o be unac-Dr. Gunther equal job and housing

AIR, MARYLAND

has been inopportunities. The project affairs in many years will both create new content ppears that on these crucial aspects of lems..One ing project regional history and tie it to current events by focusing on parallels between the African-American civil rights movement of the 20th and 21st centuries.

Along with the faculty scholars and student support staff who comprise the project team (pictured to the right at the Hosanna School), Dr. Elizabeth Nix, Associate Professor at the University of Baltimore, and Dr. Jennifer Erdman (A.S. '03), Acting Associate Dean of the School of Arts, Sciences and Business at Notre Dame of Maryland University, serve as consultants. Community partners engaged with the College in the effort include the Harford County Public Library, Havre de Grace Colored School Foundation, Historical Society of Harford County, Hosanna School Museum, Lillie Carroll Jackson Civil Rights Museum at

Morgan State University, and Visit Harford.

this will

to make

THURSDAY, AUGUST 4, 1986 Harford County Pickets Return As Promised; Due Again In Havre de Grace For The First Time Last Weekend Sunday, in protest of cial discrimination ment and housing.

recommendations borrow a halfand the recting th expensive Hirsh's com was substa the Mayor a gard to err

of inaded screening system, was set up in City's co. 1957 with the approval of Judge Thomsen. The principals of the utely fals two schools involved are always 'and has members of the committee, nam-Mayor a ed by the Board of Education. Their decision is based on the is that a probability of success of each pupil wishing to enter a formerly white school, using standard stalling tests as guides. Last summer of shad when Pettit filed his application. in Havi along with six other Negro pupils

The answer filed by the Board of Education by Wilson K. Barwill take DECENT HOUSING: A civil state

The father testified that he felt Vegro High School.

Following the hearing. Judge boy would be permitted to tran-

The system adopted by Harford County and approved by Judge Thomsen has worked very well. according to Harford School of ficials. It has been referred to in other areas as a sensible plan for intergration. There has been little argument or dissension on the integration that has taken

GARLAND GREEN HEADS

COURT TRIAL NEARS: 'IN THE BEST INTEREST,' <SPAN ...

COURT TRIAL NEARS:

'In the best interest,' Harford Co. refusal to integrate

though there

s nearer their

before Judge

has not yet

these schools is the

The "Understanding the

Civil Rights Movement in

Harford County, Maryland"

project is made possible by

a grant from the National

Endowment for the

Humanities.

hool in Aberdeen.

Integration Again In The lefenses d Coun-Federal Court

The appeal entered by George
D. Pettit of Aberdeen on behalf
of his son, Alvin D. Pettit, a
fourteen year old Negro pupil,
was heard on Monday of this
week before Judge Roszel C. Tho
all Court as
msen in the District Court msen in the District Court in Baltimore. The father, who is an employee at the Aberdeen Proving Ground, contends that the ing Ground, contends that his son Dearing and was denied admission to the on behalf of Aberdeen High School solely bemust travel cause of his race. miles to col-

However, the Board of Education reported to Judge Thompsen that the boy's transfer from Havre de Grace Consolidated High inally slated to Program will School at Swan Creek, to the Aberdeen High School was not deemed in the best interest of the boy. A recen by the Committee which screens trict Court said A recent all applications for transfer of the state of the state all applications for transfer of the state o contention pupils from one school to another. rd until Decem-

The County's Desegregation have to der Plan, combined with the special mark the second NAACP has taken County Board of Federal Court. was in March of en 16 parents at segregated school come to trial the ducation announced d begin integration

ized intelligence and achievement only one of them was denied add received 60 applimittance as well as another pupil. and had only aptransfers and these ne first three grades

nes, its attorney, stated that the ests were made without regard sonnel, and the Hall

rights picket carries a sign re- need picket carries a sign re-ing better housing condi-ities good education at the felt ilies good education at the Havre de Grace School and had him enroll. THIS action by the ed in the Lemmel Junior High School in Baltimore, which is

Thomsen indicated that he would give careful consideration to the possibility of changing the pre sent system of a screening committee, and if that is the decision, it is probable that the Pettit

System Has Worked Well

fused transfers listed as com- court.

Garland, Aberdeen; Stephen been success
Moore Jr., Bel Air, and James three grades

has no jurisdiction in the mat-

"Its study of local conditions, the available facilities,

in the new suit with four parents had not exhau-public whose children had been re-

These parents are W. B. Slade, Aberdeen; Mrs. Dellas Garland,

Spriggs, Edgewood. In answering the second suit of the NAACP the county has alleged that the Federal Court

ter, that the colored citizens of Harford County have no claim upon which relief could be granted and that the continuation of segregation is not causing "any harm or injury" to the colored pupils.

THE COUNTY also alleged that it has never indicated that colored pupils would be admitted to all classes and that in rejecting 75 per cent of the colored applicants the board of education was acting on:

and other revelant factors, and in good faith made a reasonable start toward the complete integration of the

It was also alleged by the county that by not appealing the decision to the State Board

noted that



Dr. James Karmel records an oral history interview of Mr. Stamps conducted by U.S. History II student Michael Brown.

Interested in participating in an oral history interview for the project? Do you have any relevant photographs, documents, or other records that you'd be willing to share?

If yes to either or both questions, please contact Dr. Karmel at jkarmel@harford.edu or 443-412-2105.



Members of the Harford Civil Rights Movement Project Team conducted a site visit of the historic Hosanna School Museum in Darlington, MD early on in the project: (I-r) Dr. Lisa Tittle, Colleen Webster, Sharoll Williams-Love, Jennifer MyersSmith, Jenny Jakulin, Michael Dixon, Dr. James Karmel, Mark Brock-Cancellieri. Not pictured: Mark Dencler and Jennie Towner